



# Citi Foundation Request for Proposals

Bridges to Career Opportunities

Special thanks to Citi Foundation for their generous support of this program



Citi Foundation



## **REQUEST FOR PROPOSALS**

August 10, 2018

**I. PURPOSE AND OVERVIEW**





# Agenda

- Overview of Bridges to Career Opportunities
- Request for Proposals Review
- Questions & Answers



## Why Bridges to Career Opportunities?

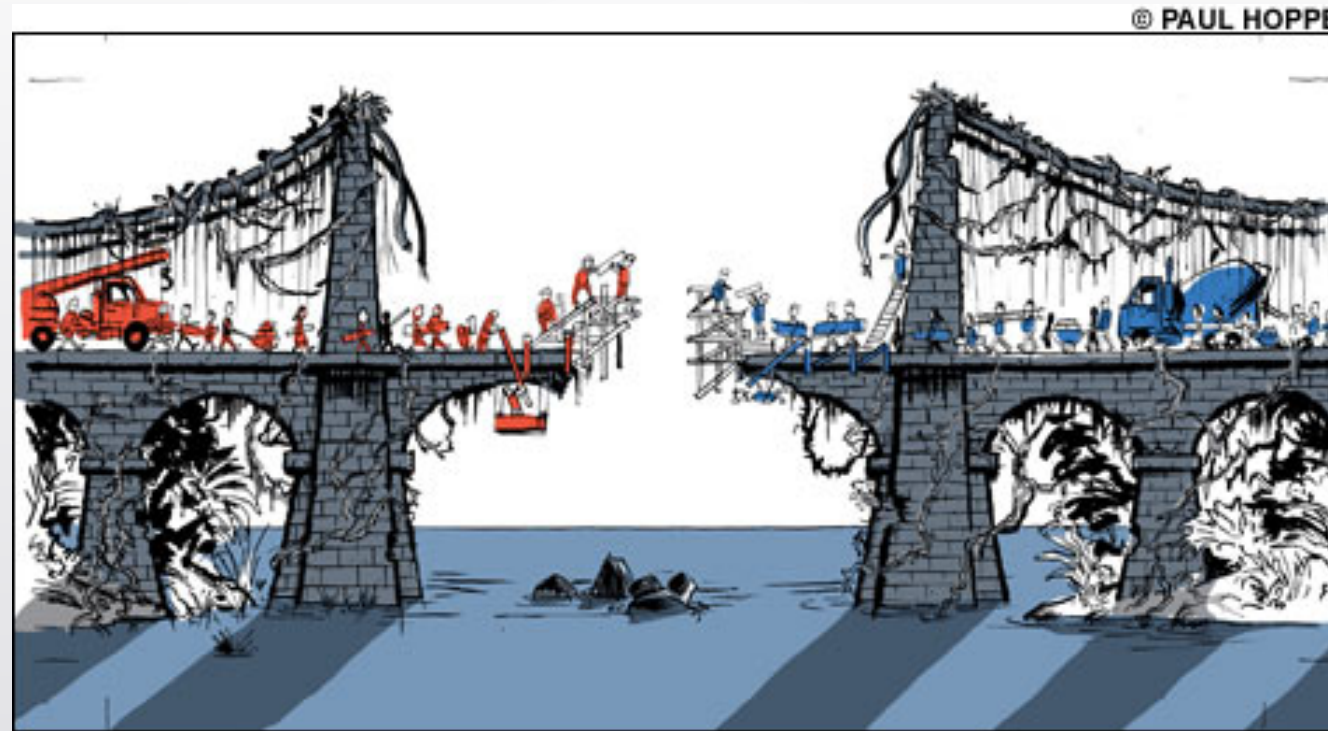
Financial Opportunity Centers (FOCs) are successful. In an independent study, FOC clients were more likely to:

- Be employed year-round
- Reduce non-asset-related debt (like credit cards)
- Build positive credit histories

However, FOC clients average wages have hovered around **10.50/hour** for the last 5 years.

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# Why Bridges to Career Opportunities?



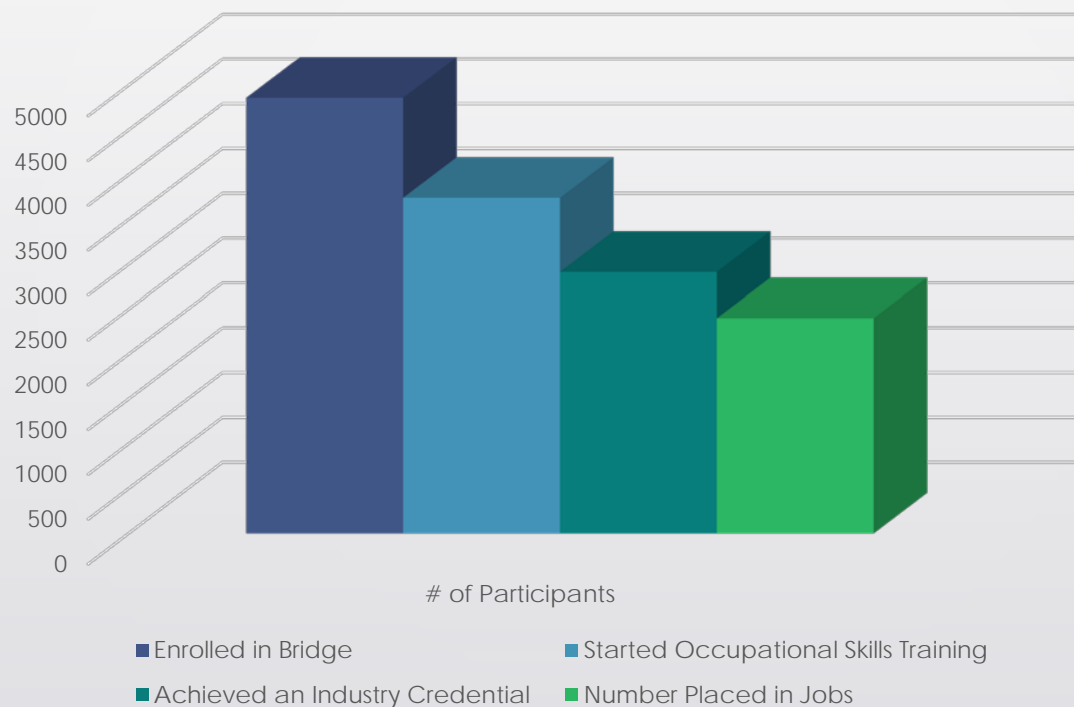
Reading & Math  
levels of FOC  
clients



Reading & Math  
required to enter  
training



# Initial impact of Bridges to Career Opportunities – Switch to current data



*Data from February 2016 to August 2018*





## Bridge Component Activities/Characteristics

Address an explicit career pathway in a high-growth sector or industry

Teach basic skills that boost math, reading, English, and/or digital literacy to the level clients need to access community college, vocational training, or other credentialing programs, and basic skills that are contextualized to a specific industry/sector, career path

Group Based

Enable clients to attain “industry-recognized” and “stackable” credentials that lead to achievement of postsecondary credential or degree

Have a measurable endpoint (e.g., skill gain, placement test score for next educational program, credential) or clearly defined completion criteria

Assessment is used to determine client participation and involves the specification of criterion levels on skills assessments or “clearly defined entry criteria”



# Bridges to Career Opportunities – Advancement Pathways

- Initial Bridges started at entry-level programming
- This opportunity includes entry-level and beyond
- There are multiple on-ramps to training – please consider all when designing your bridge





## Financial Coaching Activities/Characteristics

One-on-one financial coaching that is client-led and integrated into Bridge curriculum

Baseline Profile (only completed once); and client budget, balance sheet, credit profile, and vision (completed initially and then updated each time a change in income, expenses, assets, liabilities, or goals occurs)

Financial workshops may be integrated into contextualized ABE or bridge course

Includes education on credit-building and financial products

Starts when client enters and continues post-placement and into advancement



## Employment Coaching Activities/Characteristics

Assistance is provided to clients in preparing job search materials (e.g., resume, cover letter)

Counseling or coaching on job searching, employment retention, and career advancement is provided to clients

Support is provided as clients explore career pathway

Placement or job opportunities are discussed with clients

Job advancement opportunities are discussed with clients, especially when the client's career path/ladder is first articulated

Employment/Career coaching continues post placement and into advancement



## Income Supports Activities/Characteristics

Client is screened at entry for public benefits including SNAP, medical benefits, rental assistance, childcare subsidies

Clients are connected to supports to enable them to remain in training

Client's are counseled on how changes in income will impact benefits

Client's supports are reassessed as client's situation changes (e.g., new job, returning to school)




# Partnerships

To be successful, Bridge programs must partner with other organizations:

- Training partners
  - Other service agencies
  - Community or Technical Colleges
- Employers
- Other service agencies
- Workforce Development Boards
- And many more!




# Request for Proposals



# Important Dates

Grant Timeline	
LISC releases RFP	August 10, 2018
LISC holds RFP webinar for all applicants	August 22, 2018
RFP responses due to LISC local offices	September 12, 2018
Funding recommendations due to LISC FIWB	September 28, 2018
Public announcement of grants	January 2019
Grant Start Date	January 2019





# Category of Application

## Category 1 – FOC or Rural

- Everyone else including
  - Current FOCs
  - Invited Rural Partners

## Category 2 – Existing Bridges Sites

Alliance Brighton Center, Inc.	District 1199c	International Institute	MAAC	PPL
Center for Changing Lives	EMCC	IRC	Mary Rigg	Roxbury
Central States SER	EMERGE	JARC	MFS	SER Jobs for Progress
Chinese Community Center	Focus: HOPE	JVS Boston	NLEN	SER Metro Detroit
CLUES	Genesis Center	JHBCC	Operation ABLE	SWES
Community Action Duluth	IDPL	LSS - Twin Cities	POAH Communities	Wesley



# RFP Instructions

- Please only answer questions for your category – If you are unsure, please discuss your category with your local program officer.
- Answer each question as clearly and concisely as possible. Applications should not exceed 10 pages (single-spaced, 1 inch margins, 12 point font).
- Each group should draft a one paragraph summary of their program for submission to Citi Foundation.
- Identify any linkage to Opportunity Zones including physical location, client locations, partner agencies, etc.







## Category 1 – New Bridge Programs

- Clearly define the training and career pathway
- Create an intentionally integrated model (FOC services are baked into Bridge training)
- Describe how program will meet both client and employer needs
- Construct a program that reaches beyond initial placement to advancement and long-term job retention



## Category 2 – Existing Bridge Programs

### Options on Proposal:

1. Create a new Bridge pathway in a different sector than previously offered
2. Design a Bridge Advancement model moving people further up the training/career pathway through college, higher level training or additional credentials
3. Innovate on your existing model in a clearly defined way. Examples could include:
  1. Retention Coaches
  2. Blended Learning Models – HealthTech & IT modules through Accenture



# Budget

- Use the required template to show full first year spending
- 25% match is required – private and/or non-private sources are allowed
- No further sub-granting of dollars, but consultants are allowed



# Scoring

Section	Points
Bridges to Career Opportunities Core Service Areas and Outcome Expectations	45
Additional Points for Integration of Financial Products	5
Target Neighborhood	2
Additional Points for Location in an Opportunity Zone or working in an Opportunity Zone	2
Target Population	3
Organizational History & Capacity	10
Partnerships with the Workforce Development field	10
Staff Qualifications	5
Performance Indicators and Grant Outcome Projections	15
Budget	10
Total	100
	With bonus points, 107



# Questions?

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