REO Salesforce Guide

Purpose: This guide provides step by step instructions for entering DOL-REO specific data into Salesforce from enrollment through follow up. If you have further questions, please reach out to Jackie Guzman at jguzman@lisc.org, the salesforce support email at FFTfocsupport@lisc.org, or join our regular Salesforce Support Webinars on the 1st and 3rd Monday of every month. More information can be found at www.Foc-network.org.

Create/ Find your client's case record

- 1. Before creating a new case record always remember to search for your client to avoid having duplicate records.
 - a. If this is a new client, click on "Intake" and create a new FOC case record
 - b. If this is an existing client, search and navigate to their FOC case record

Local Initiatives Su Internal	*							Carolina Rendon	-
Case management Search Search									
Home Intake Entities Contacts Client Households Case Records Groups & Classes Reports Dashboards +									
Customize Page Edit Layout Printable Vie									
	-n- Show Fee	e Entries [3] Direct Services	[11] Progress Notes [4] Group / Class As	signments [4] Actio	n Plans [3] Assessment [12]	Education [1] Employ	ment [2] Outbound Referrals [1]	Case Recor
Adding a new client	Assessment			Financial Health Other Test REO	Credit Report Bud Intake REO Outcor	lget Balance Sheet Accuplace	r Test CASAS Test	GAIN Test TABE Test WorkKey	s Test
Remember to search for your	Action	Assessment #	Assessment Date	Record Type	Sequence	Total Monthly Net Income	Total Net Worth	TransUnion FICO Score	Financial
new.	🔲 Edit Del	Assessment -1227913	7/17/2018	TABE	Baseline	\$0.00	\$0.00		
	🗌 Edit Del	Assessment -1225793	7/9/2018	REO Outcomes	Latest	\$0.00	\$0.00		
FFT Performance Report	🔲 Edit Del	Assessment -1189561	2/22/2018	Budget	Latest	\$159.00	\$0.00		
	🔲 Edit Del	Assessment -1189563	2/22/2018	Credit Report	Latest	\$0.00	\$0.00	655	
FFT Performance Report_v1	🔲 Edit Del	Assessment -1184681	1/31/2018	Budget	Intermediate	\$378.00	\$0.00		
	🔲 Edit Del	Assessment -1184014	1/29/2018	Budget	Intermediate	\$750.00	\$0.00		
Recent Items	🗌 Edit Del	Assessment -1175670	12/21/2017	REO Outcomes	Baseline	\$0.00	\$0.00		
Carrie Fake FOC 8/2017	🔲 Edit Del	Assessment -1175227	12/20/2017	REO Intake	Baseline	\$0.00	\$0.00		
Case Record	🔲 Edit Del	Assessment -1174465	12/19/2017	Credit Report	Intermediate	\$0.00	\$0.00	650	
Case Record	🔲 Edit Del	Assessment -1174268	12/18/2017	Budget	Baseline	\$0.00	\$0.00		
Eollow up for financial	Edit Del	Assessment -1174272	12/18/2017	Balance Sheet	Baseline	\$0.00	(\$4,200.00)		
AF-000838	Edit Del	Assessment -1174460	12/18/2017	Credit Report	Baseline	\$0.00	\$0.00	600	
Test Volunteer Job		A					D-4-		

Enrolling your client:

To enroll your client for this grant you must first (1) add them to the "DOL: Reentry" Group(s) for Reporting and then (2) complete a REO intake assessment.

Adding client to "Group(s) for Reporting":

- 1. From your clients FOC case record click on "edit" located either at the top and bottom of the record.
- 2. Navigate to the "Group(s) for Reporting" section of the case record

3. Find and select "DOL: Reentry" in the "Available" box and use the arrow button to move that selection to the "Chosen" box

4. Tł	nen click "Save"		
Group(s) fo	or Reporting	+	
Group(s) for reporting 🥝	Digital Enteracy Disaster Relief DOL: Reentry Early Childhood Education	Chosen Worker Retraining Workfirst Add Vorkforce Connector	

Completing a REO Intake Assessment:

The REO intake assessment should only be complete once staff members are able to certify that their clients meets all of the eligibility criteria and all documentation is in the participant's paper file, per the eligibility checklist. By certifying the client's eligibility you are signing off that you also have all the necessary back up documentation to prove eligibility during an audit.

1. Navigate to assessment by hovering over the "Assessment" tab located on your client's case record.

2.		EO intake	lecord				Customize Page Edit Layout	Printable View Help for this Page 🇲
	le l'ake l'O	C 0/2017 Case R	lecoru		•			
-II- Show Feed	d							
Service	Entries [3] Direct :	Services [11] Progress Notes [4] Group / Class As	signments [4] Action P	Plans [3] Assessment [19]	Education [5] Emp	loyment [2] Outbound Referrals	[1] Case Record History [3]
Assessment			Financial Health Other Test REO	Credit Report Budget	Balance Sheet Accup	acer Test CASAS Test	GAIN Test TABE Test Work	Keys Test Assessment Help ?
Action	Assessment #	Assessment Date	Record Type	REO Intake	Total Monthly Net Incor	Total Net Worth	TransUnion FICO Score	Financial well-being score
🔲 Edit Del	Assessment -1236	8/22/2018	REO Outcomes	Intermediate	\$0.	00 \$0.00)	
🔲 Edit Del	Assessment -1236	942 8/22/2018	REO Outcomes	Latest	\$0.	00 \$0.00)	
🔲 Edit Del	Assessment -1233	947 8/9/2018	REO Intake	Latest	\$0.	\$0.00)	
Assessment	Date						= Requir	red Information
	Assessment Date	7/22/2018 [7/22/20*	181		Record Ty	e REO Intake		
			_,		Case Reco	d Carrio Eako E(00 8/2017 Car	
						Carrier aker (
Eligibility Ree	quirements							
Does client	None	Ŧ						
meet eligibility	•							
criteria Currently live	Nono			 Selective 	Nana			
in approved census tract				Service Status	2			
Identify				Reason not				
census tract number				required to register (2			
Eligibility Co	rtification							
Engibility Cer	runcation							
Case Manager	Certifies Eligibility	None T			Eligibility Certification Da	te	[<u>7/22/2018</u>]	
Criminal Just	tice Intake Δsses	sment						
Clientide	entifies as ev.	Nees -		Corrections	avetem type 🕗 🛛 Name		1	
Chemina	offender	None •		contention a	None-	•		
Client incarce P	erated at REO Program Entry	None V		Housing Status at	EnrollmentNone-		۲	
Anticipated d	ate of release 🕜	[7/22/2018]		Homeless	participantNone-	•		
Most recent	date released 📀	[7/22/2018]		Veteran Status at	EnrollmentNone-	•		
Particip	ating in Work	None 🔻		Eligible	e Vet StatusNone-		•	
Identify most i	recent type of	None 🔻		Employment Sta	tus at EntryNone-			T
Employment s	status: time of	None	T					
Post-r	release status	None						

3. Fill in all fields to the best of your ability. All criminal justice questions should be part of your intake process for this grant.

Record program entry tests (pre and post):

Both Pre-test and Post-test are required in order to track measurable skill gains. Anyone one of the following skills test are acceptable: TABE/GAIN/WORKKEYS/ACCUPLACER/CASAS/OTHER (Northstar etc.)

Assessment Edit	Save	Save & New Cancel		
Information				= Required Information
Assessment Date Stage TABE Form	7/22/2018 [7/22/2018] None ▼ None ▼	Record Tyr Case Reco	e TABE rd Carrie Fake FOC 8/2017 Cat	5
Forms 9/10 and 11/12 Scores				
TABE Language Level TABE Language Scale Score TABE Language Grade Equivalent TABE Reading Level TABE Reading Scale Score TABE Reading Grade Equivalent	None ▼	TABE Math Lev TABE Math Scale Sco TABE Math Grade Equivale	elNone ¥	
Form 9/10 ONLY: Mathematics	Scores (per section)			
TABE Applied Math Level TABE Applied Math Scale Score TABE Applied Math Grade Equivalent	None v	TABE Math Computation Lev TABE Math Computation Sca Sco TABE Math Computation Grat Equivale	elNone e fe fe fe fn f	
Notes				
Notes				

- 1. Hover over the "Assessment" tab from your client's case record
- 2. Click on whichever test is used at your site. For example, "TABE test" below

REQUIRED field- "Stage" is important so that we can distinguish between pre and post test

Record BCO and Vocational Training:

Note that even if this training is happening concurrently with contextualized bridge you must record two separate education records: (1) For BCO: Contextualized bridge education and (2) for the Vocational/ Occupational skills training.

Record BCO/ contextualized bridge training:

- 1. From your client's case record, hover over the "Education" tab
- 2. Click on "Education/Training Program"

- 3. For the "Education/Training placement level" select that ABE level that applies. (See screen shot below)
- 4. In the "Bridges to Career Opportunities" section of this record in the field "BCO education/training level" select "Contextualized bridge education program"
- 5. Fill in all other fields if information is available. The more information we have the better our reporting will be to the Department of Labor.

Record Vocational/occupational skills training:

- 6. From your client's case record, hover over the "Education" tab
- 7. Click on "Education/Training Program" (If training is Concurrent with Bridge, you could instead clone the existing education record and make the changes below)
- 8. For the "Education/Training placement level" select "Vocational/Occupational skills training"
- 9. In the "Bridges to Career Opportunities" section of this record in the field "BCO education/training level" select "Occupational Skills Training"
- 10. Fill in all other fields if information is available. The more information we have the better our reporting will be to the Department of Labor.

New Education	1		Help for this Page 🥹
Education Edit	Save Save & New Cancel		
Information			= Required Information
Start dat	te 7/22/2018 [<u>12/31/2018</u>]	Record Type	Education/Training Program
Client began this edu. program pre-FO	m C O	Case Record	Carrie Fake FOC 8/2017 Ca: 🕙
Educational institutio	n 🥹 Breakthrough Urban - TEST 🔍		
Education/training placemen	Adult Education - ABE		
Specific program nam	e		
Bridges to Career Opportu	inities (and similar programs)		
BCO education/training level	Contextualized bridge education program •		
Industry focus	INone		
Industry cluster	⊘None ▼		
Exit			
End date 🥥	[12/31/2018]		
Exit statusNe	one V		
Reason(s) for early exit A A A P F F Ir I I I	ilable Senterism Chosen Chosen versetlinearceration versetlinearceration versetlinearceration sufficient monthly income		

New Ec	ducation						Help for this Page 🥹	
New Education Edit	ation						Help for this Page 🕜	
Education Edit		Save Save 8	& New Cancel					
Information							= Required Information	
	Start date 7/22/2018	[12/31/2018]			Record Type	Education/Training Program		
Client began this edu	program				Case Record	Carrie Fake FOC 8/2017 C	a: 🕙	
	pre-roc 🍯					•		
Educational i	nstitution 🕗 Breakthrough L	Jrban - TEST 🔍						
Education/training p	lacement Vocational/occ	upational skills trainir	ig (not at a coll	ege) ▼				
Specific progr	am name CNA							
Local Initiatives Su Internal		nroaranisi					Carolina Rendon	.
e case management	Search	Search					ECM	
Home Intake Entities Cor	ntacts Client Households	Case Records G	roups & Classes	s Reports Dashbo	ards +			
LISC	Case Record Carrie Fake	FOC 8/2017 C	Case Reco	rd Group / Class Assignments (4)	Action Plans (3)	Assessment (19) Education (9) ;	Customize Page Edit Layou	ut Printable Vie
	Service Entries		Net	w Service Entry				Servic
Adding a new client	Action Service Entry #	Service Entry Form	Date / Time	New Service Entry Duration	on (Minutes) Reach j	person you attempted to contact? Se	rvices Rendered Number of Servic	es Rendered Cre
Remember to search for your client first before adding	Edit Del <u>ServiceEntry-</u> 68124	Income Supports Counseling	2/22/2018 6:00 AM	Melinda Carmichael	60 Yes	Cł	ndCrSb;SNAP	2 2/2
new.	Edit Del ServiceEntry- 55905	Employment Counseling	10/19/2017 9:00 AM	Carolina Rendon	30 Yes	Ex	am	1 1/9/
FFT Performance Report	Edit Del ServiceEntry- 29256	Employment Counseling	10/17/2017 9:00 AM	Carolina Rendon	1 Yes	Ec	lucTrSc	1 10/
FFT Performance Report_v1								

Record training completion or termination:

- 1. From your client's case record, hover over education or scroll down to eduction section and find the education record you are looking for.
- 2. Click on the "edit" link next to that Education record

E	lue	catio	n			Deg	gree/Certificate/Lice	ense Education/	Training Pro	gram				
1		Actio	n	Education #	Record Type	Educational institution	Education/training	placement level	Start date	End date	Exit status	Issuing entity	Degree/certificate obtained	Date degree/certific
1		Edit	Del	Education- 139298	Education/Training Program	<u>Breakthrough Urban -</u> TEST	Vocational/occupa training (not at a c	ational skills college)	2/12/2019					
1		Edit	Del	Education- 134857	Education/Training Program	Breakthrough Urban - TEST	Adult Education -	Other	8/27/2018					
1		Edit	Del	Education- 134858	Education/Training Program	<u>Breakthrough Urban -</u> TEST	Vocational/occupa training (not at a c	ational skills college)	8/27/2018					
1		Edit	Del	Education- 139832	Education/Training Program	<u>Breakthrough Urban -</u> TEST	Vocational/occupa training (not at a c	ational skills college)	7/22/2018					
1		Edit	Del	Education- 134856	Education/Training Program		Vocational/occupa training (not at a c	ational skills college)	1/19/2017	8/14/2017	Completed program			
1		Edit	Del	Education- 117269	Education/Training Program		Adult Education -	ABE	1/19/2017	8/14/2017	Completed program			
			Exit											
			Reason	End dat Exit statu (s) for early ex	 8/22/2018 Completed pro- -None Completed pro- Exited early for Arrest/incarc Personal/fan Financial aid Insufficient n Loss of bene Housing issuer 	12/31/2018] gram v prom m program mromrance eration nity health no longer available nancial aid nonthly income fit (not ind financial aid e		hosen			× v			
			Other	reason for earl	y it									

3. In the Exit section of the record fill in : "End date", "Exit Status", "Reason for early exit" (if applicable) ; Save

Tracking Services Received and Testing Progress

As FOCs, all sites must continue to record all services rendered to clients through "Service Entries" for Financial Counseling, Income Supports, & Employment Services as you normally would. Specifically for this DOL- REO grant we are also tracking testing progress as Skills Progression, which is one of the indicators in the DOL's Measureable Skills Gain outcome.

Tracking Testing:

- From your clients' case record hover over the "Service Entries" tab and click on "New Service Entry"
- 2) Select "Employment Counseling" Service Entry; then "next"
- 3) Fill in required data at the top and then scroll to the story "Exam" and open it by clicking on the arrow.
- 4) Enter "Name of Entity", "Status" and "Type of Exam"; for Example see below; "Save"

Employment Counseling -

		Save & Close	Save & New Cancel		
Date of Service					
			Start Time	9:00 AM 🔻	
ſ	Date 7/22/2018 [1/2/2019]				
▼ Service Details					
Staff Per	rson 🥝 User 🔻	9	Reach person you attempted to contact?	2 Yes ▼	
Contact/Location Met	thod In person 🔻		Contact with	Client •	
Duration (Minu	utes) 60				
 Education (Periode - Percent) 					
Education/Training Search					
Employment Search					
▼ Exam					
Client UOS	Name of Entity	Status		Type of exam	If other degree/certificate, spec
Client UOS	Name of Entity	Status Registered for exam		Type of exam	If other degree/certificate, spec
Client UOS Carrie Fake	Name of Entity	Status Registered for exam		Type of exam ▼ Other degree/certificate ▼	If other degree/certificate, spec
Client UOS Carrie Eake 0.00 Units of Service: Time (Minutes)	Name of Entity Elsdon Community College	Status Registered for exam		Type of exam ▼ Other degree/certificate ▼	If other degree/certificate, spec
Client UOS <u>Carrie</u> 0.00 <u>Fake</u> Units of Service: Time (Minutes) > Retention Support	Name of Entity Elsdon Community College	Status Registered for exam		Type of exam ▼ Other degree/certificate ▼	If other degree/certificate, spec
Client UOS Carrie Eake 0.00 Units of Service: Time (Minutes) Retention Support	Name of Entity	Status Registered for exam		Type of exam ▼ Other degree/certificate ▼	If other degree/certificate, spec
Client UOS Carrie Faste 0.00 Units of Service: Time (Minutes) Retention Support Note	Name of Entity	Status Registered for exam		Type of exam ▼ Other degree/certificate ▼	If other degree/certificate, spec
Client UOS Carrie 0.00 Units of Service: Time (Minutes) > Retention Support • Note	Name of Entity	Status Registered for exam -None Discussed pros/cons		Type of exam ▼ Other degree/certificate ▼	If other degree/certificate, spec
Client UOS Carrie 0.00 Units of Service: Time (Minutes) Retention Support Note	Name of Entity	Status Registered for exam -None- Discussed pros/cons Referred to provider(s)		Type of exam Type of exam Other degree/certificate ▼	If other degree/certificate, spec
Client UOS Carrie Eale 0.00 Units of Service: Time (Minutes) > Retention Support > Note	Name of Entity	Status Registered for examNone Discussed pros/cons Referred to provider(s) Applied (or re-applied)		Type of exam ▼ Other degree/certificate ▼	If other degree/certificate, spec
Client UOS Carrie 0.00 Units of Service: Time (Minutes) > Retention Support • Note	Name of Entity	Status Registered for exam -None- Discussed pros/cons Referred to provider(s) Applied (or re-applied) Approved (or re-approved) Reproved (or re-approved)		Type of exam ▼ Other degree/certificate ▼	If other degree/certificate, spec
Client UOS Carrie [0.00 Pake [0.00 Units of Service: Time (Minutes) Retention Support Note	Name of Entity	Status Registered for examNone- Discussed pros/cons Referred to provider(s) Approved (or re-approved) Registered for exam Topk (or relow) exam		Type of exam Cother degree/certificate	If other degree/certificate, spec
Client UOS Carrie 0.00 Units of Service: Time (Minutes) Retention Support Note	Name of Entity	Status Registered for examNone Discussed pros/cons Referred to provider(s) Approved (or re-applied) Approved (or re-appreced) Registered for exam Took (or retook) exam Passed exam		Type of exam Cother degree/certificate	If other degree/certificate, spec
Client UOS Carrie 0.00 Units of Service: Time (Minutes) > Retention Support > Note	Name of Entity	Status Registered for exam Obscussed pros/cons Referred to provider(s) Applied (or re-applied) Approved (or re-approved) Registered for exam Took (or relox) exam Passed exam Passed exam		Type of exam V Other degree/certificate	If other degree/certificate, spec
Client UOS Carrie [0.00 Units of Service: Time (Minutes) > Retention Support > Note	Name of Entity	Status Registered for examNone- Discussed pros/cons Referred to provider(s) Apprived (or re-apprived) Registered for exam Passed exam Passed exam Passed part of exam Failed exam		Type of exam Cother degree/certificate	If other degree/certificate, spec
Client UOS Carrie 0.00 Units of Service: Time (Minutes) Retention Support Note	Name of Entry	Status Registered for exam None Discussed pros/cons Referred to provider(s) Applied (or re-applied) Approved (or re-approved) Registered for exam Took (or retook) exam Passed part of exam Passed part of exam Passed part of exam Obtained degree/conflicate/ficent	e (create Degree/Certificate/License Record)	Type of exam Cother degree/certificate	If other degree/certificate, spec
Client UOS <u>Carrie</u> [0.00 Units of Service: Time (Minutes) > Retention Support • Note	Name of Entity	Status Registered for exam Registered for exam Discussed pros/cons Referred to provider(s) Applied (or re-applied) Approved (or re-approved) Registered for exam Took (or retook) exam Passed exam Passed part of exam Failed exam Coltained degree/certificate/licent Application denied Decided not to pursue	e (create Degree/Certificate/License Record)	Type of exam Cother degree/certificate	If other degree/certificate, spe

Record Credentials:

Although LISC tracks and reports on all industry-recognized, sector-driven credentials, DOL approves credentials individually.

New Education			Help for this Page 🤣
Education Edit	Save Save & New Cancel		
Information			= Required Information
Date degree/certificate/license	8/23/2018 [<u>12/31/2018</u>]	Record Type	Degree/Certificate/License
Client had this credential pre-		Case Record	Carrie Fake FOC 8/2017 Ca: 🕙
Туре 🥝	Degree/certificate V		
Degree/certificate obtained	Vocational/occupational skills training certificate (not at a college) v		
Name of degree/certificate/license 🥑 Issuing entity 🥑	Certified Nursing Aid Breakthrough Urban - TEST		
Industry focus 🍘	31-0000 Healthcare Support Occupations		
Industry cluster 🥝	Health Science		
Notes			
Note	9		
	Save Save & New Cancel		

- 1) From your client's case record, hover over the "Education" tab
- 2) Click on "Degree/ Certificate/ License"

Recording New Placement:

- 1) From your client's case record, hover over the "Employment" tab.
- 2) Click on "New Employment"
- 3) Fill in all fields with employment information.
- 4) Refer to page ____ for guidance on Industry Cluster vs. Industry Focus

Employment Edit	Save Save & New Cancel	
Information		Required Information
Employer Job Start Date Status Contact with	Always Best Care Senior Sel 	
Placement Details		
Client had this job before enrollment Job Type Job Title/Position	Is this job an Internship?None ▼ Industry Focus ② 31-0000 Healthcare Support Occupations Industry cluster ③ Health Science ▼	•
Starting Wages and Benefits S	ummary	
Wage Type Benefit Type	Unsubsidized Job Hours per Week Job will (eventually) OFFER Health Insurance Hours Vertually Wage (\$)	
Job Termination		
Job End Date Reason for Termination	[<u>1/2/2019</u>] None T	
Notes		
Notes		

^{**} If applicable, remember to terminate previous employment record **

Exiting a Client and Follow up:

LISC does not have any set policy or standard for exiting a client for this specific grant. Please refer to your own internal policies. The follow up period for each client begins at program "exit". Clients will remain active in the FOC even if they are "exited" from the REO program.

The "exit" only means the participant has transitioned from the program-training phase into follow up services, where they receive supportive services such as coaching and referrals, job retention support, and core FOC services. Exiting a participant is required by DOL in order to begin tracking a participant's job retention; you will not be able to count job retention for DOL unless a participant is successfully exited.

When you are ready to exit a client:

- 1) From your client's case record , hover over the "Assessment" tab
- Click on "REO Outcomes" and complete the assessment, including the program exit date.
 ** Note you can also wait to enter the program exit date and later edit this assessment;

Assessment Date	= Required Information
Assessment Date [7/22/2018 [7/22/2018]	Record Type REO Outcomes
	Case Record Carrie Fake FOC 8/2017 Ca:
To be completed every six months	
Housing Status at 6 Mos After Enrollment	Re-arrestedNone T
Substance Abuse 6 Month After Enrollment 🧭	Date arrested for [7/22/2018]
Re-arrested within 12 mo for a new crime ⊘None ▼	Convicted for new/previous crimeNone ▼
Re-arrested for a previous crime	Date re-incarcerated [7/22/2018]
Re-incarcerated: terms of sentence O	Date charges dropped [7/22/2018]
Job Placement/Program Exit	
Date of program exit 🥝 [<u>7/22/2018</u>]	
Successful Exit 🥝 None 🔻	
Other Reasons for ExitNone	
Plan Updates	
Career Development Plan Date [7/22/2018]	Risk Assessment Date 🥥 [<u>7/22/2018</u>]
Notes	
Notes	

Tracking Client Job Retention:

Once a client has been exited from the program, WIOA retention tracking can begin. For WIOA, retention tracking begins the quarter after exit, and continues quarterly for four quarters post-exit. You must record if a client has worked any day in each quarter following exit. This can include both those who have retained initial job placement and those who have changed jobs. This also counts if there was

any gap in employment as long as the client worked at least one day in the quarter. Refer to the Retention Timeline table to track your retention outreach requirements.

(Example): If Joe gains employment on Feb. 12 and you exit him on Feburary 27th, his 1st quarter retention will be between March – June, 2nd quarter retention will be July – September, etc. In addition to the DOL-specific WIOA retention you still must track job retention as usual, through the "Advancement Records" as well.

WIOA Retention:

- From your client's case record, hover over the "assessment" tab and locate the "REO Outcomes"
- 2) Click on the assessment link.

Case Re Carrie	Customize Page Edit Layout Printable Vie										
Service	Entries [3] Direct Services	11] Progress Notes [4	Group / Class Ass	signments [4] Act	tion Plans [3] Assessment [12] E	ducation [1] Employn	nent [2] Outbound Referrals [1]	Case Recor			
Assessment	Assessment Financial Health Credit Report Budget Balance Sheet Accuplacer Test CASAS Test GAIN Test TABE Test WorkKeys Test Other Test REO Intake REO Outcomes										
Action	Assessment #	Assessment Date	Record Type	Sequence	Total Monthly Net Income	Total Net Worth	TransUnion FICO Score	Financial			
🔲 Edit Del	Assessment -1227913	7/17/2018	TABE	Baseline	\$0.00	\$0.00					
🔲 Edit Del	Assessment -1225793	7/9/2018	REO Outcomes	Latest	\$0.00	\$0.00					
🗌 Edit Del	Assessment -1189561	2/22/2018	Budget	Latest	\$159.00	\$0.00					
🗌 Edit Del	Assessment -1189563	2/22/2018	Credit Report	Latest	\$0.00	\$0.00	655				

- 3) Scroll down to the bottom of the assessment to find "WIOA Retention" section
- 4) Click on "New WIOA Retention"

<u> </u> WIOA Retention	New WIOA Retention	WIOA Retention Help 🕐
No records to display		

- 5) Start with 1st Quarter Retention information and leave others blank; Save
- 6) When recording the next quarters retenion; click on the link for the latest WIOA retention record and then "clone"
- 7) Remember to change the "date of contact" and update the next quarter's retention information.
- 8) Add information for the next quarter; Repeat #6 for quarters 3 and 4.

WIOA Retention Edit	Save	Save & New Cance	el			
Information						= Required Information
WIOA Retention Name Date of Contact	WIOA Retention-0080 1/8/2019 [12/31/2018]			REO Outcomes Assessment	Assessment -1236884	
1st Quarter Post-Exit Retention	n					
Wage earnings at any time during Q1 If yes, type of Q1 job?	Ves Initial job retained		¥	Q1 Hourly wage (post-exit employment) Q1 Average hours worked per week	15.00 30	
2nd Quarter Post-Exit Retenti	on					
Wage earnings at any time during Q2 If yes, type of Q2 job?	Ves Initial job retained		¥	Q2 Hourly wage (post-exit employment) Q2 Average hours worked per week	18.00 38	
3rd Quarter Post-Exit Retention	on					
Wage earnings at any time during Q3 If yes, type of Q3 job?	No T		¥	Q3 Hourly wage (post-exit employment) Q3 Average hours worked per week		
4th Quarter Post-Exit Retention						
Wage earnings at any time during Q4 If yes, type of Q4 job?	None ▼		¥	Q4 Hourly wage (post-exit employment) Q4 Average hours worked per week		

<u>Reporting</u>

DOL-ETA Reentry Project	
Outcome Indicator with Links to Report	Definitions
Program-Related Outcomes (enrollment through program exit)	
Total RP-eligible persons enrolled	Number of individuals who meet all eligibility requirements, and are enrolled and certified in Salesforce REO Intake assessment.
Total enrollees with increased skills gains to begin occupational training (Combination of 3 reports- <u>Report 1</u> + <u>Report 2</u> + <u>Report 3</u>)	Number of enrolled participants who show increased educational skills gains via completion of ABE/Bridge education, gains in Educational Functional Level or digital literacy, or passage of an educational exam such as GED or another industry-related exam. Make sure the aggregate total
Total enrollees who complete occupational skill training	Number of enrolled participants who complete occupational skills training/advanced industry-focused training. Ensure you count only those completing the vocational/occupational training in the report from Salesforce.

Total enrollees attaining industry- recognized credentials	Number of enrolled participants who obtain industry- recognized credentials. Include all formal credentials, including those DOL has AND has not approved, so we can report to DOL on both outcomes. Do <i>not</i> included work readiness credentials or certificates of completion.
Total enrollees placed into employment	Number of participants placed into paid, unsubsidized, permanent employment. Does not include transitional jobs or subsidized OJT.
Total successful program exits*	Number of participants positively or "successfully" exited (answering "Yes") from Salesforce REO Outcomes assessment after meeting an employment, education, or career development milestone and meeting the site's internal policies/procedures for exit. This transitions the participant into their "follow up services" phase and sites track job retention quarterly.
Job Retention Outcomes (to occur during the year following job placement)	
<u>Total number of those placed in jobs who</u> <u>retained employment 2nd quarter after exit</u>	The % of participants who earn ANY wages from employment during the 2nd quarter after program-exit in Salesforce. Includes both those who have retained initial job placement and those who have changed jobs. Program exit occurs according to FOCs discretion and in accordance to their written exit policy. When viewing the report, ensure you review the 2nd quarter post-exit column. Divide this number by your number of successful exits to get the percentage.
Total number of those placed in jobs who retained employment 4th quarter after exit	The % of participants who earn ANY wages from employment during the 4th quarter after program-exit from Salesforce. Includes both those who have retained initial job placement and those who have changed jobs. Program exit occurs according to FOCs discretion and in accordance to their written exit policy. Divide this number by your number of successful exits to get the percentage.
Financial Stability Outcomes (Monitored every 6 months beginning at intake)	
Total enrollees with increased net income	% of those enrolled participants who show any increase in net income (from earned income + income supports) at any point between intake and end of June 2020. Track in Salesforce as usual. You can filter the FFT Performance Report to show only DOL Reentry Participants, and then find line F31 "People with Monthly Net Income (NI) going up." Divide this number by your number of enrollments to get the percentage.

Total enrollees with increased net worth	% of those enrolled participants who show any increase in net worth (balance sheet increase) at any point between intake and end of June 2020. You can filter the FFT Performance Report to show only DOL Reentry Participants, and then find line F33 "People with Net Worth (NW) going up." Divide this number by your number of enrollments to get the percentage.	
Total enrollees with improved credit scores	% of those enrolled participants who show any gain in credit score from any at any point between intake and end of June 2020 as found on a pulled credit report from at least one credit bureau. You can filter the FFT Performance Report to show only DOL Reentry Participants, and then find line F22 "People with at least one bureau showing an improved FICO credit score." Divide this number by your number of enrollments to get the percentage.	
Recidivism Outcomes		
Total enrollees re-arrested or re- incarcerated within 12 months (<u>Report 1</u> + <u>Report 2</u>)	DOL requires that fewer than 20% of individuals enrolled are re-arrested or re-incarcerated within 12 months. This is the aggregate number of those who are re-arrested for a new crime within 12 months of release plus those who are re- incarcerated for a revocation of the parole or probation order for violations of terms of sentence. Calculate % by dividing the aggregate number by the total number of enrollments.	