District 1199C Training & Upgrading Fund – BCO Model

STEPHANIE WEBB
PROGRAM MANAGER
Labor management partnership

Over 40 years of operation

Serves District 1199C Union members and the community

Funding supported by union employers and state, federal, and other grant funding sources

Career pathway training: Allied Health, Nursing, Health Information, Behavioral Health, Childcare; Community Health; Apprenticeships

High school equivalency and refresher classes and official equivalency testing center
T&U BCO Model

Career coaching
Financial coaching
Income supports

Assessment ➔ Interview

Bridge Training ➔ Occupational Training

Placement and Follow up
Highlights

Integration of BCO Model into instructional delivery

Contextualized instruction and TABE Gains

ESL HHA Integrated Education Training (IET) Program
Integration

Integrate career and financial topics into lessons when applicable

Teachers assign homework that must be turned into BCO Coaches

Teachers and BCO Coaches regularly discuss student progress

RESULT: seamless program components that work together to serve students in a holistic way
Bridge specific contextualized instruction & TABE Gains

Similar core curriculum
Contextualized examples, assignments, and projects
Close attention to TABE levels and diagnostics

RESULT: students are already prepared to enter into occupational training with occupational specific knowledge

RESULT: Average TABE gain increase from 60-70% (pre-BCO) per class to 85-100% per class (post-BCO)
ESL Home Health Aide (HHA) Integrated Education Training

150 hours of co-taught/co-dependent ESL HHA training for non-native learners

Curriculum developed jointly by ESL instructor and RN and based on our state approved HHA Training Program

RESULT: 100% of students increased one EFL
RESULT: 100% of students successfully passed HHA skills test
RESULT: 50% of students were able to also TABE at 7.0 GE
RESULT: 50% of students transitioned into Nurse Aide Training