

# **District 1199C Training & Upgrading Fund – BCO Model**

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STEPHANIE WEBB

PROGRAM MANAGER

# Background Information

Labor management partnership

Over 40 years of operation

Serves District 1199C Union members and the community

Funding supported by union employers and state, federal, and other grant funding sources

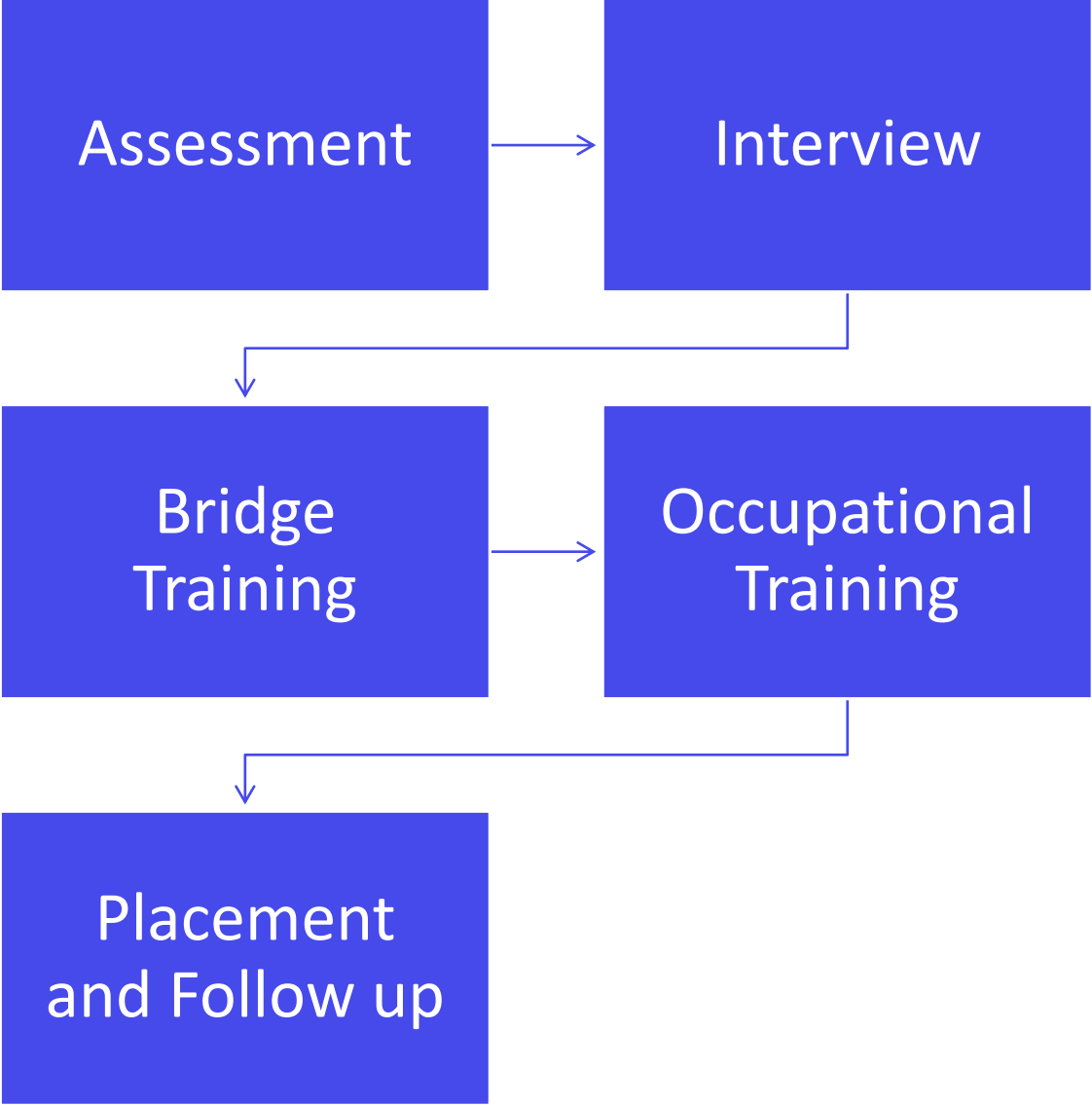
Career pathway training: Allied Health, Nursing, Health Information, Behavioral Health, Childcare; Community Health; Apprenticeships

High school equivalency and refresher classes and official equivalency testing center



# T&U BCO Model

Career coaching  
Financial coaching  
Income supports



# Highlights

Integration of BCO Model into instructional delivery

Contextualized instruction and TABE Gains

ESL HHA Integrated Education Training (IET)  
Program



# Integration



Integrate career and financial topics into lessons when applicable

Teachers assign homework that must be turned into BCO Coaches

Teachers and BCO Coaches regularly discuss student progress

**RESULT:** seamless program components that work together to serve students in a holistic way

# Bridge specific contextualized instruction & TABE Gains



Similar core curriculum

Contextualized examples, assignments, and projects

Close attention to TABE levels and diagnostics

**RESULT:** students are already prepared to enter into occupational training with occupational specific knowledge

**RESULT:** Average TABE gain increase from 60-70% (pre-BCO) per class to 85-100% per class (post-BCO)

# ESL Home Health Aide (HHA) Integrated Education Training



150 hours of co-taught/co-dependent ESL HHA training for non-native learners

Curriculum developed jointly by ESL instructor and RN and based on our state approved HHA Training Program

**RESULT:** 100% of students increased one EFL

**RESULT:** 100% of students successfully passed HHA skills test

**RESULT:** 50% of students were able to also TABE at 7.0 GE

**RESULT:** 50% of students transitioned into Nurse Aide Training